

THE FORUM FOR AFRICAN WOMEN EDUCATIONALISTS KENYA CHAPTER (FAWEK)

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Tamatisha! Project

Empowering Teenagers to Curb Pregnancies in Kenya during, and beyond COVID 19 crisis

Application Form

Income Generating Activities (IGA) for teenage mothers for improved livelihoods

Application Deadline: 20th November 2022

Eligible Counties: Nakuru, Kajiado, Nairobi, Narok and Machakos Counties

SECTION I: APPLICANT'S PERSONAL DETAILS

Full name	Home County	
Mobile number	Constituency	
Gender	Location	
Age	Sub-location Sub-location	
Marital status	Ward/village	
Employment details	P.O Box	
Disability- Yes/No	Landmark	

SCHOOL DETAILS

Current/previous school name	Preferred school / Institution
	for re-entry
Location (county \$subcounty)	Location (county \$subcounty)
Year & month	Expected date of re-entry
completed/dropped out	
Reason for drop out	Type of learning - Formal/
(Please explain)	Informal
	(For informal, specify the skills)
Contact person and position	Contact person and position
Mobile number	Phone number
P. O. Box	P. O. Box

SECTION II: FAMILY DETAILS

Biological Parents Details

Mothers name	Fathers name
Mobile number	Mobile number
Id. No	Id. No
Occupation	Occupation
Annual income	Annual income
Other sources of income	Other sources of income
Highest Level of education	Highest Level of
attained	education attained
County and Sub-	County and Sub-
County	County

Disability - yes/no	Disability - yes/no	
Alive- yes/no	Alive- yes/no	

Guardian Details: For Orphaned and Vulnerable Teenage Mothers

Female guardian name	Male guardian name	
Mobile number	Mobile number	
Id. No	Id. No	
Occupation	Occupation	
Annual income	Annual income	
Other sources of income	Other sources of income	
Highest Level of education	Highest Level of	
attained	education attained	
P.o. Box	P.o. Box	
Disability - yes/no	Disability - yes/no	
Alive- yes/no	Alive- yes/no	

SECTION III: Business Plan and Business details

Current occupation	Proposed type of	
	business	
Do you have any trained	Required entrepreneurial	
entrepreneurial skills	skills	
Monthly income	Do you have previous	
	experience in doing	
	business	

Please attach a business plan in the following template

Type of	Define your product or service. What exactly are you selling?
business	
Executive Summary	Provide an overview of what's in the business plan, the prospect and the short- and long-term goals
Mission and Vision	
Problem and Solution	In simple terms, define the problem you are attempting to solve with your business
Target Market	Briefly define your buyers
Marketing Tactics	Describe your planned marketing initiatives.



Timeline	progress.	ormance indicators (KPIS) that you will use to measure you.
Financial Needs and Forecasts	Write an overview of your financial plan that demonstrates will use it.	your list of proposed sources of funding, as well as how you
	why you think you deserve this financial support	
	now you plan to balance between school, business	
SECTION IV:	APPLICANT'S DECLARATION	
I confirm that	ge Mother the above information is true to the best of my on will lead to automatic disqualification. I comm ducation	-
NAME	DATE	SIGNITURE
I confirm that applicant to go	t/Guardian the above information is true to the best of my back to school and support the teen mother to e	nsure proper running of the business.
NAME	DATE	SIGNITURE



FOR OFFICIA	AL USE ONLY		
SECTION V:	RECOMMENDAT	IONS	
SECTION V.	RECOMMENDAL	IONS	
1) Area	a Chief/Assistant C	hief	
		en by the applicant and I recom uting Activities (IGA) financial sup	nmend/do not recommend the applican port.
NAME		SIGNITURE	DATE& OFFICIAL STAMP
2) Reli	gious Leader (Ordai	ned Pastors, Bishop, Priest,	Imam, etc)
giving false in	nformation will lead to		f my knowledge and I am aware that mmend/Do not recommend the
NAME		SIGNITURE	DATE & OFFICIAL STAMP
3) Sch	ool Management (Pi	incipal/Headteacher or Depu	ıty)
		tivities (IGA) financial support. SIGNITURE	DATE& OFFICIAL STAMP
SECTION VI:	FAWE KENYA REC	OMMENDATION	
Following the	meeting held on (date)	
5		me Generating Activities (IGA) fir	nancial support is hereby
Recommend	led	Not recommended	I L
Funds awar	ded Kshs		
————— Teresa Otiei		SIGNITURE	DATE& OFFICIAL STAMP
Chief Execu	_	SIGNITORL	DAILE OF LICIAL STAPIF



FAWE Kenya

Tamatisha! Project

`Empowering Teenagers to Curb Pregnancies in Kenya during, and beyond COVID 19 crisis`

Call for Applications

Income Generating Activities (IGA) for teenage mothers for improved livelihoods

Introduction

The Forum for African Women Educationalists Kenya (FAWEK) is a Non-Governmental Membership Organization affiliated to FAWE – a Network working in 33 countries in Sub-Saharan Africa to achieve gender equality and equity in education across the continent in line with Education for All (EFA) and Sustainable Development Goals (SDGs). FAWE Kenya believes that through girls' and women's education, the entire communities' livelihoods, civic education, and liberties are enhanced. Educated girls get equipped with knowledge, skills, and opportunity to play a role in governance, democratic processes and influence societal development. FAWE Kenya is implementing the Tamatisha! Project in partnership with ENAI Africa in 5 Counties in Kenya; Nakuru, Kajiado, Nairobi, Machakos and Narok Counties. The project aims to significantly reduce the incidence of teenage pregnancy in Kenya during and beyond the COVID 19 crisis by enhancing awareness on the importance of Human Sexuality Education and acceptance of teenage mothers back to school.

Income Generating Activities (IGA)

FAWE Kenya invites applications for financial support towards the Income Generating Activities (IGA) for Teenage Mothers under the Tamatisha Project. The IGA intends to ignite collaboration between mothers and their teen daughters (teenage mothers) to work together towards economic empowerment to support the girls to go back to formal schools, short courses, vocational training or TVET and also improve the family economic status. The IGA will be structured in a way to allow the girls to acquire skills but at the same time complete their education- Formal and non-formal learning. The main drivers will be the mothers and the teenagers as support (evening hours, weekends and/or holidays). The finances generated will also support to take care of the babies born and/or their care givers.

The IGA aims at igniting collaboration between mothers and their teen daughters (teenage mothers) to work together towards economic empowerment to support the girls to go back to school and also improve the family economic status. This is by nurturing sustainable business ideas to enable them productively and positively contribute to socio-economic development of their families. The IGA will be structured in a way to allow the girls to acquire skills but at the same time complete their education. The main drivers will be the mothers and the teenagers as support (evening hours, weekends and/or holidays). The finances generated will also support to take care of the babies born and/or their care givers. Teenage mothers and their mothers will be trained on basic skills of entrepreneurship and small business management. They will also be given a start-up fund to encourage them to start income generating activities. This will enable vulnerable academically bright girls from economically disadvantaged backgrounds who have dropped out of school due to teenage pregnancy to access and complete basic education.

Application Deadline: 20th November 2022 Eligibility

- 1. Be a school drop-out teenage mother who got pregnant in 2020 during the Covid-19 pandemic school closure, and did not go back to school
- 2. Be from economically disadvantaged background
- Demonstrate willingness to go back to school and complete their education or enroll and complete a short course, vocational training / TVET
- 4. In collaboration with the mother/guardian, propose a viable business plan with profitability, attainable outcomes and potential for expansion and/or scalability
- 5. Available to participate in the business entrepreneurship and livelihood skills trainings and mentorship forums
- 6. The business should be ethical and in line with government regulatory frameworks in Kenya

Application Guidelines

- 1. An application form will be supplied to the potential beneficiaries free of charge.
- 2. They will be available at the local chief offices or downloaded from FAWE Kenya website: www.fawe.or.ke
- 3. FAWEK will also advertise the IGA programme through the circulars to Local Administration and local primary and secondary schools
- 4. Awareness of the program will be conveyed through the local primary and secondary schools and public forums i.e. administrative chief's forums, places of worship and social media channels.
- 5. Beneficiaries will be selected by FAWEK in collaboration with the local administration and the schools management.
- 6. Applicants will be required to submit recommendation letter (s) from the school head, the area chief, and/or other community members in responsible positions (e.g., Sub chief, Headmen or religious leaders) who are able to judge the applicant's character and community orientation and who can certify or comment on the economic status of the applicant's family
- 7. The application process will require various signatures of government officials such as the Chief, Sub-Chief, Headmen, and then from their Priest/Pastor/Sheikh
- 8. Interested teenage mothers and their mothers should fill and submit the application form and provide:
 - (a) A copy of school exam results slip.
 - (b) Copy of birth certificate of the teenage mother.
 - (c) A copy of the mothers National Identity card/Passport

The forms should be duly filled and copies of the required documents submitted to the office of the area Chief/Sub- chief or the local school heads who will then submit to FAWE Kenya.

