



Call for Consultancy In-country case study gathering, Girls' Education in Emergencies in Kenya

Project Background

Equal Measures 2030, and its partner FAWE are collaborating in Kenya on the Global Affairs Canada-funded project "Data-Driven Advocacy for Girls Education in Emergencies (EiE) in Africa." The project aims to work with both women's rights organisations (WROs) and decision-makers to improve the collection and use of gender data to advance education for girls' and women in fragile settings within Kenya. The project is part of the Global Affairs Canada commitment to the *Charlevoix declaration*, which aims to improve education for girls and women affected by crises, as well as lead to the collection of better sex and age disaggregated data on education in emergencies.

Scope of Work

A critical component of the project is undertaking an in-country case study gathering to support advocacy action plans and prepare a briefing/report to support in influencing key decision makers. The case study will use the research inputs produced on barriers to girls and women's education- particularly related to data issues and gaps in crisis-and conflict- affected or fragile situations in Kenya to plan and develop materials that support the projects advocacy and action plan. The research elements include; Data mapping of education eco-system in Kenya, EiE Experts survey, Key decision makers survey, WROs baseline needs assessment survey and the key messages developed during the D4A Workshop alongside other data and content that is relevant in developing context-specific briefings or factsheets. The research will cover common barriers for girls' EiE and use of data to tackle these barriers.

Key Deliverables

Working closely with FAWE-Kenya, the consultant will:

- Provide technical expertise in the in-country case study gathering
- Significantly contribute to the projects' goal which aims to improve learning outcomes for girls and women in Kenya.
- Develop and conduct a comprehensive case study research on the use of data to tackle barriers to girls' education specific to EiE thematic areas in Kenya with specific consideration to Turkana and Eastleigh in Nairobi County.
- Mobilise the stakeholders who are convened through the project to undertake a community-based survey.
- Collaborate with the working groups to ensure effective support and inputs during data collection.
- Review existing research findings related to education, fragile settings or to a wide range of enabling conditions for girls/women in EiE in Kenya.
- Review and utilise the research findings from the WROs needs assessment survey, data mapping and EiE expert survey that have already been undertaken in the project.
- Use the analysis and the key messages developed during the Data-for- Advocacy workshop to inform the research.
- Develop relevant data and content to provide an additional layer of analysis and contextualisation to the results of the research conducted through the project.
- Prepare a report or briefing or a factsheet summarising key findings and provide an electronic compilation of the same.

Required technical expertise, skills and knowledge

- Masters or PhD degree in education, education in emergencies, or related social sciences.
- Up to date knowledge of a wide range of research findings related to gender and education in fragile and conflict-affected areas of Kenya
- Proven experience developing, designing and conducting case study research and presenting findings
- Experience working in complex crises and fragile situations
- Demonstrated understanding of EiE for girls and women and barriers to quality education in emergency contexts in Kenya
- Demonstrated understanding of use of data for advocacy to counter the existing barriers to quality education for girls and women in emergency contexts in Kenya
- Experience working with Education stakeholders and Women Rights organizations
- Strong research, analytical, writing and editorial skills
- Strong interpersonal skills and ability to work independently
- Excellent cross-cultural communication and experience working across with partners in multiple contexts
- High attention to detail, a focus on solutions, and an optimistic outlook

Budget, timelines and ways of working

- The consultant will be field-based with travels to the projects' focus areas (Turkana and Eastleigh in Nairobi County).
- The scope of work is estimated to take about 2 Months to complete, but consultants should provide details for their proposed timing and costings in the cover letter
- The work should be completed by end of May 2021, with a first draft of the research findings submitted for project partner review by around 14th May 2021 and a final report submitted by 31st May 2021.

How to apply

Submit a proposal including a Curriculum vitae (CV) and Cover Letter explaining the following:

- Your relevant experience for this work
- Overview of proposed methodology/approach
- Proposed budget and time allocation
- Two current references

Please send your application to info@fawe.or.ke on or before, **7th April 2021**

Include **"In-Country case study gathering- Girls' Education in Emergencies in Kenya"** in the subject line of your email. Applications will be reviewed on a rolling basis